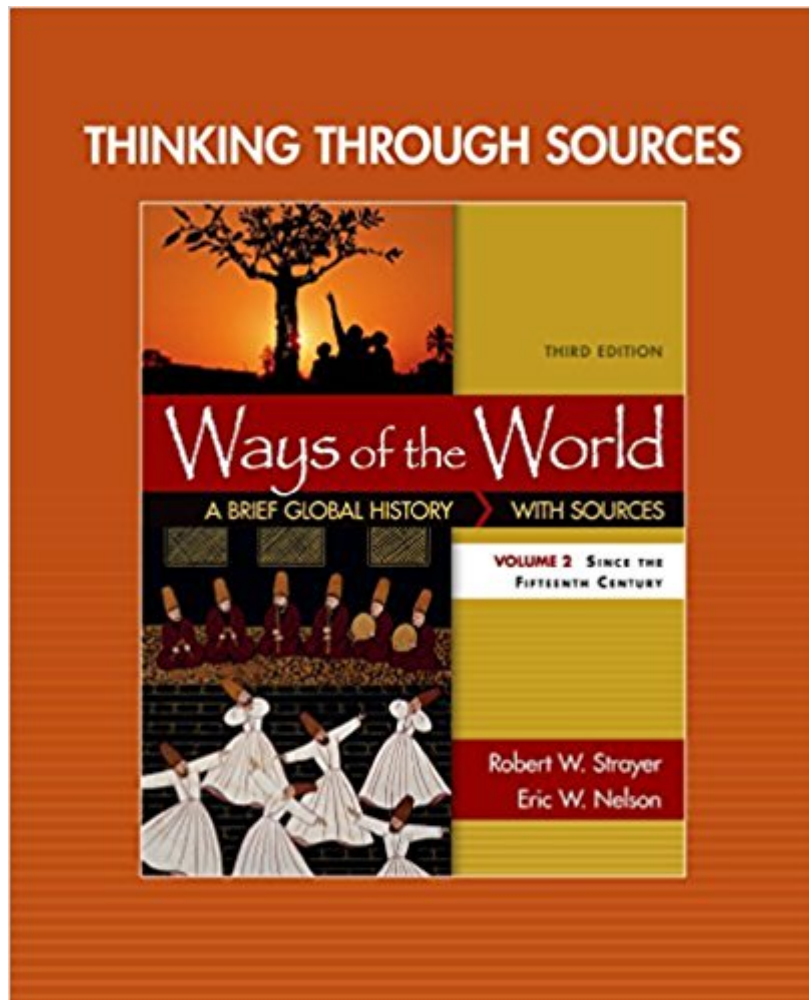




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# Thinking Through Sources For Ways Of The World, Volume 2



## Synopsis

NEW Thinking through Sources primary source reader supplements the "Working with Evidence" source projects in *Ways of the World*. With six to eight carefully selected documents per chapter, this two-volume primary source reader presents a wide range of documents that connect to topics in each chapter in *Ways of the World*. Headnotes and questions to consider before each document help students approach the documents and essay questions at the end of each chapter provide a starting point for classroom discussion or a written assignment. This collection of sources is available both in print and in LaunchPad with innovative auto-graded assessment. Learn more about the "Thinking through Sources" activities in LaunchPad.

## Book Information

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## Customer Reviews

Robert W. Strayer (Ph.D., University of Wisconsin) brings wide experience in world history to the writing of *Ways of the World*. His teaching career began in Ethiopia where he taught high school world history for two years as part of the Peace Corps. At the university level, he taught African, Soviet, and world history for many years at the State University of New York-College at Brockport, where he received Chancellor's Awards for Excellence in Teaching and for Excellence in Scholarship. In 1998 he was visiting professor of world and Soviet history at the University of Canterbury in Christchurch, New Zealand. Since moving to California in 2002, he has taught world history at the University of California, Santa Cruz; California State University, Monterey Bay; and Cabrillo College. He is a long-time member of the World History Association and served on its

Executive Committee. He has also participated in various AP World History gatherings, including two years as a reader. His publications include *Kenya: Focus on Nationalism*, *The Making of Mission Communities in East Africa*, *The Making of the Modern World*, *Why Did the Soviet Union Collapse?*, and *The Communist Experiment*. Eric W. Nelson (D.Phil., Oxford University) is a professor of history at Missouri State University. He is an experienced teacher who has won a number of awards, including the Governor's Award for Teaching Excellence in 2011 and the CASE and Carnegie Foundation for the Advancement of Teaching Professor of the Year Award for Missouri in 2012. He is currently Faculty Fellow for Engaged Learning, developing new ways to integrate in-class and online teaching environments. His publications include *The Legacy of Iconoclasm: Religious War and the Relic Landscape of Tours, Blois and Vendome*, and *The Jesuits and the Monarchy: Catholic Reform and Political Authority in France*. "

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